



# The Trust Board

**Agenda  
Item No.**

**05**

**Date of Meeting:** Monday 13 September 2010

**Report Title:** **Performance Monitoring: First Quarter  
2010 to 2011**

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**Lead Partner:** London Borough of Bromley

**Confidential to Trust Board:**

**Public document:**



## 1. RECOMMENDATIONS

- 1.1. The Bromley Children and Young People Trust Board is asked to:
  - 1.1.a) Consider the first quarter performance 2010 to 2011
  - 1.1.b) Consider and make comment on the revised content and format of the Performance Monitoring Report

**The Bromley Children and Young People Trust is a partnership of the following organisations:**

Bromley College of Further and Higher Education | Bromley Mytime | Bromley Safeguarding Children Board  
Children and Families Voluntary Sector Forum | Connexions South London Sub Regional Unit | Early Years Development and Childcare Partnership  
Jobcentre Plus | London Borough of Bromley | London Probation Trust | Metropolitan Police Service (Bromley) | NHS Bromley | Orpington College  
Oxleas NHS Foundation Trust | Primary and Special Schools | Secondary Schools | South London Healthcare NHS Trust

Visit [www.childrenstrust.bromleypartnerships.org](http://www.childrenstrust.bromleypartnerships.org) or e-mail [childrens.trust@bromley.gov.uk](mailto:childrens.trust@bromley.gov.uk) for more information

## 2. SUMMARY

- 2.1. This report updates the Trust Board on progress during Quarter 1 (April to June 2010) against the key actions and indicators for Children and Young People Services in Bromley.

## 3. COMMENTARY

### 3.1. Introduction

- 3.1.a) This is the first quarterly monitoring report for 2010/11 and covers the period April to June 2010. The purpose of this report is to provide the CYP Portfolio Holder with an overview of the performance of the Children and Young People Portfolio against the agreed key actions and performance measures, including those relating to the Local Area Agreement. Awareness of our current level of performance promotes informed decisions and identifies areas where actions need to be developed to improve performance to meet our priorities and targets.
- 3.1.b) As part of the annual business planning cycle and target setting process it is good practice to review performance management information. In April 2010 to begin the new financial year a review was undertaken of performance management information used across Children and Young People services. This review extends to the information presented to the Children and Young People Policy Development and Scrutiny Committee and to the Children and Young People Trust Board.
- 3.1.c) This report contains a revised set of information and alternative format for the 2010/11 reporting year for Children and Young Peoples PDS consideration. The revised content makes full use of a wider range of performance measures which best reflect the priorities for Childrens and Young Peoples services and their partners for the forthcoming year.

### 3.2. Performance Review

- 3.2.a) The new quarterly performance monitoring report contains two sections; firstly a main report which will focus each quarter on specific performance issues, and secondly a full set of performance measures presented in Appendix A which provide a holistic view of all aspects of children and young peoples services. All of the chosen performance measures are used operationally by managers in each service area. The rationale of the review is to move away from reporting solely on indicators and link them to service delivery and demonstrate how performance management information is integrated.
- 3.2.b) The areas of focus in the main report will drill down on a service area and provide narrative to support performance data.

### 3.3. Appendix A - A guide to interpretation

- 3.3.a) The performance information has been set out in accordance with the Every Child Matters outcomes. Further subheadings have been used under each outcome for ease of use. The reporting frequency column outlines in which quarter information is reported. There is a description of the performance measure which is followed by the 2010/11 target, Quarter 1 performance and two years of trend data. Comparative data is provided on both statistical neighbours and national performance. Finally, the 'National Performance

Quartile' column outlines Bromley's ranked performance against all authorities nationally, based on percentiles. The table below provides a key to the percentile ranges.

<b>Quartile bandings</b>	
Dark Green Upper Quartile	This denotes that the local authority value is greater than or equal to the 75th Percentile figure nationally
Light Green Upper Middle Quartile	This denotes that the local authority value is greater than or equal to the 50th percentile figure but less than the 75th percentile figure nationally
Amber Lower Middle Quartile	This denotes that the local authority value is greater than or equal to the 25th percentile figure but less than the 59th percentile figure nationally
Red Lower Quartile	This denotes that the local authority value is less than the 25th percentile figure nationally

Each performance quartile contains the date of the latest available ranking.

- 3.3.b) The target-setting process for many of the indicators for Children and young people requires adherence to strict criteria. As a relatively high performing LA in many areas, the targets we are required to set by national agencies are often aspirational, aiming to place our performance in the top quartile nationally. In many cases these are challenging to achieve.

**3.4. Quarter 1 Performance Report**

- 3.4.a) There are 26 performance measures that have data reported in quarter 1. As the majority of these pertain to children's social care, this will be the primary focus in the quarter 1 report.

**3.4.b) Children's Social Care - Contacts, Referrals, Assessments and Safeguarding**

- 3.4.c) The last 18 months have seen a considerable upward trend in the number of initial contacts made to children's social care. This is part of a larger national picture brought about by increased awareness of safeguarding from a series of high profile serious case reviews. The increase has risen not only from contacts coming in from the general public, but also from the police. A recent change in recording procedures now means that a greater level of information is gathered by the police when an incident affecting a child or young person is reported, particularly in relation to domestic violence.

- 3.4.d) The table below gives an indication of the nature of increase in initial contacts and the knock on effects of the rise in referrals and assessments as children progress through the system.

	2008/9	2009/10	2010/11 Quarter 1	<i>Projected end 2010/11*</i>
Number of initial contacts made to Childrens social care	4125	8356	2380	9520
Number of referrals to Childrens social care services	1984	3254	937	3748
Percentage of children whose referral occurred within 12 months of a previous referral	10.5	12.5	16.1	n/a

\*The end of 2010/11 figure has been calculated assuming the Q1 rate remains the same

- 3.4.e) Whilst many initial contacts result in no further action the volume going on to the next stage of referral is increasing. The number of children becoming subject to a Child Protection Plan has also increased from 140 in 2008/9 to 263 in quarter 1. The same is true of the number of children becoming looked after. This has an enormous impact upon the individual caseload of social care staff.
- 3.4.f) The table below gives an indication of the effects on the assessment and safeguarding process.

	End of Year 2008/9#	January 2010	End of Year 2009/10	2010/11 Quarter 1
NI 59 Initial assessments for children's social care carried out within 10 working days of referral (%)	89.2%	18%	23%	41.5%
NI 60 Core assessments for children's social care that were carried out within 35 working days of their commencement (%)	88.8%	35%	48.4%	36.5%

#This calculation is based on using the assessment start date and end date and not the definition of date of referral as prescribed by Ofsted.

- 3.4.g) The two key performance measures that monitor the efficiency of the assessment process show that performance has deteriorated since 2008/9. The issue of the rise in caseload and the problems with recruitment and retention of qualified social work staff were reported to the Member Officer Executive Working Party on Child Safeguarding Arrangements in January 2010. At this point, initial assessments being carried out within timescale was 18% and Core assessments within timescale was 35%.
- 3.4.h) The dip in initial assessments conducted in timescale during 2009 also reflects changes in definition required by Ofsted. During the unannounced inspection of contact referral and assessment in June 2009 Ofsted highlighted that initial assessments were being counted incorrectly. The figures had to be recalculated which meant that performance dipped further in addition to the impact of increased volume.
- 3.4.i) There has been much improvement since January 2010 in conducting assessments within timescale. The end of year figures reported showed that initial assessments completed on time had increased to 23% and that Core assessments completed on time had also risen from 35% in January to 48.4%. Initial assessments continue to improve with

performance in quarter 1 reaching 41.5%. Performance is being monitored stringently on a monthly basis.

- 3.4.j) In order to improve performance further and to stabilise staffing in front line teams there is an enhanced payment package to attract permanent staff. In addition there is an overseas recruitment programme planned for September 2010 to recruit 16 more social work staff. There is also a 'grow your own' training programme in place to support currently employed non qualified staff to undertake the degree in social work.
- 3.4.k) This package was agreed following a paper on recruitment and retention of social work staff that was reported to the Children and Young People PDS in February 2010.

3.5. **Quarter 1 Performance Summary – Other Service Areas**

- 3.5.a) Secondary school attendance continues to improve in both authorised and unauthorised and the overall persistent absence rate. Total secondary authorised and unauthorised absence is 6.39% for quarter 1 compared to 7.09% in quarter 1 2009/10. Secondary persistent absence is currently ahead of target at 5.1% compared to the 2010/11 target of 5.3%.
- 3.5.b) Primary school attendance however, has shown a decrease. Quarter 1 which corresponds to the Autumn term, authorised and unauthorised absence was 5.62% compared to 5.41% for the same period in 2009/10. The main reason for absence is sickness with many schools reporting bouts of chickenpox and swine flu as the primary cause.
- 3.5.c) There has been improved performance in the efficiency of processing special educational needs statements. The percentage of all statements processed within the 26 week timeframe was 58% in quarter1 compared with 42% for 2009/10. Statements processed within 26 weeks excluding exceptions has also risen from 62.1% in 2009/10 to 84% in Quarter 1.
- 3.5.d) A full set of definitions for all performance measures can be found at the end of the report after Appendix A.

**APPENDIX A**

**Being Healthy**

Quarter one reporting period: April-June 2010
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Reporting Frequency	Performance Measure	2010/11 Target	Quarter 1	2009/10 Actual	2008/9 Actual	Statistical Neighbours	England	National Performance Quartile
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**Emotional health**

National Indicator reported Annually in Q4	<a href="#">NI 50 Emotional health of children</a>	n/a	n/a	54.6%	54.6%	56.0%	55.9%	<b>Lower Middle (2009/10)</b>
National Indicator reported Annually in Q4	<a href="#">NI 51 Effectiveness of child and adolescent mental health (CAMHS) services</a>	n/a	n/a	16	14	15	15	<b>Upper (2008/9)</b>
National Indicator reported Annually in Q4	<a href="#">NI 58 Emotional and behavioural health of children in care</a>	n/a	n/a	13.9	13.9	14.7	13.7	<b>Upper Middle (2008/9)</b>

**Fitness and Nutrition**

Data for 2010/11 will be published in July 2011	<a href="#">NI 52 Take up of school lunches - Primary</a>	n/a	n/a	41.4%	37.0%	34.6%	40.6%	<b>Lower Middle (2008/9)</b>
Data for 2010/11 will be published in July 2011	<a href="#">NI 52 Take up of school lunches - Secondary</a>	n/a	n/a	43.2%	43.4%	36.8%	35.9%	<b>Upper (2008/9)</b>
National Indicator reported annually in Q3	<a href="#">NI 55 Obesity among primary school age children in Reception Year</a>	8%	n/a	7.3%	7.3%	8.5%	9.8%	<b>Upper (2008/9)</b>
National Indicator reported annually in Q3	<a href="#">NI 56 Obesity among primary school age children in Year 6</a>	15%	n/a	16%	15.7%	15.8%	18.8%	<b>Upper (2008/9)</b>
LAA Reward target reported annually in Q3	Halting the year on year rise in child obesity by maintaining the average level of obesity of reception and yr 6 children at 2006 levels after 3 years	11.9%	n/a	11.5%	11.4%	n/a	n/a	
National Indicator reported annually in Q3	<a href="#">NI 57 Children and young people's participation in high-quality PE and sport</a>	85%	n/a	Available sept 10	82.0%	83.3%	80.9%	<b>Upper Middle (2008/9)</b>
National Indicator reported Annually in Q4	<a href="#">NI 199 Children and young people's satisfaction with parks and play areas</a>	n/a	n/a	60.0%	52.6%	58.6%	54.4%	<b>Upper (2009/10)</b>

**Teenage Pregnancy and Sexual Health**

LAA and National Indicator	<a href="#">NI 112 Under 18 conception rate (the change in rate since 1998 baseline figure)</a>	-44.7	n/a	Latest data is for 2008	22.1	-12.4	-12.7	<b>Lower (2008)</b>
Local performance measure	<a href="#">Under 18 conception rate (Conception rate per 1,000 girls aged 15-17)</a>	17.7	46 (equates to 63 conceptions)	39.2 (217)	34.0 (194)	n/a	n/a	
Local performance measure	Under 16 Conception rate (rate per 1,000 girls aged 13-15)	n/a	n/a	latest data is 2005-7	5.6 (93 conceptions)	n/a		
Local performance measure	Termination of pregnancy in Under 18's (number of terminations)	n/a	n/a	Latest data is for 2008	20	n/a		

Local performance measure	Termination of pregnancy in Under 16's (percentage of conception leading to abortion)	n/a	n/a	latest data is 2005-7	71.0%	n/a		
National Indicator reported annually in Q4	<a href="#">NI 113 Prevalence of Chlamydia in under 25 year olds - Screening</a>	17.7%	n/a	30.7%	16.8%	14.3%	16.2%	<b>Upper Middle (2007/8)</b>

NI denotes National Indicator

## Staying Safe

Quarter one reporting period: April-June 2010

Reporting Frequency	Performance Measure	2010/11 Target	Quarter 1	2009/10 Actual	2008/9 Actual	Statistical Neighbours	England	National Performance Quartile
<b>Safeguarding Children and Young People</b>								
Local indicator reported monthly	Number of initial contacts made to Children's Social Care	n/a	2380	8356	4125	n/a	n/a	
Local indicator reported monthly	Number of referrals to Children's Social Care Services	n/a	937	3254	1984	n/a	n/a	
Local indicator reported monthly	Percentage of children whose referral occurred within 12 months of a previous referral	12.5%	16.1%	12.5%	10.5%	n/a	n/a	
Reported internally on monthly basis	NI 68 Referrals to children's social care going on to initial assessment	75%	80.2%	76.0%	70.6%	59.5%	66.5%	<b>Upper Middle (2008/9)</b>
Reported internally on monthly basis	NI 59 Initial assessments for children's social care carried out within 10 working days of referral*	75%	41.5%	23%	89.2%	67.6%	72.9%	<b>Upper (2008/9)</b>
Reported internally on monthly basis	NI 60 Core assessments for children's social care that were carried out within 35 working days of their commencement	80%	36.5%	48.4%	88.8%	77.7%	78.3%	<b>Upper (2008/9)</b>
Local indicator reported monthly	Number of Children subject to a Child Protection Plan	n/a	263	254	164	n/a	n/a	
Reported internally on monthly basis	NI 65 Children becoming the subject of a Child Protection Plan for a second or subsequent time	14%	7.4%	4.8%	12.1%	16.1%	12.8%	<b>Upper Middle (2008/9)</b>
Reported internally on monthly basis	NI 67 Child protection cases which were reviewed within required timescales	100%	98.7%	92.1%	100.0%	99.5%	98.4%	<b>Upper (2008/9)</b>
Reported internally on monthly basis	NI 64 Child protection plans lasting 2 years or more	5%	20.3%#	5.60%	2.70%	n/a	6.1%	

### Looked After Children

Local indicator reported monthly	Number of Looked After Children (snapshot)	n/a	293	285	247	n/a	n/a	
National Indicator reported annually in Q4	NI 61 Timeliness of placement of looked after children for adoption following an agency decision that the child should be	80%	n/a	37.5%	57.1%	n/a	74.6%	

Reporting Frequency	Performance Measure	2010/11 Target	Quarter 1	2009/10 Actual	2008/9 Actual	Statistical Neighbours	England	National Performance Quartile
	placed for adoption							
Reported internally on monthly basis	NI 62 Stability of placements of looked after children: number of moves	11%	1.3%	17.5%	10.1%	11.8%	10.4%	<b>Upper Middle</b> (2008/9)
Reported internally on monthly basis	NI 63 Stability of placements of looked after children: length of placement	72%	66.7%	73.3%	77.9%	66.5%	66.4%	<b>Upper</b> (2008/9)
Reported internally on monthly basis	NI 66 Looked after children cases which were reviewed within required timescales	100%	98.4%	92%	94.2%	90.7%	91.7%	<b>Lower Middle</b> (2008/9)
National Indicator reported annually in Q4	NI 71 Children who have run away from home/care	n/a	n/a	12	8	8	10	<b>Lower Middle</b> (2009/10)

**Child Safety**

National Indicator reported annually in Q4	NI 70 Hospital admissions caused by unintentional and deliberate injuries to children and young people	n/a	n/a		75.1	102.7	119.5	<b>Upper</b> (2008/9)
National Indicator reported annually in Q4	NI 48 Children killed or seriously injured in road traffic accidents (% change from previous year)	13%	n/a	7%	0.0%	1.7%	6.2%	<b>Lower Middle</b> (2006/8)
National Indicator reported annually in Q4	NI 69 Children who have experienced bullying	n/a	n/a	25.1%	50.4%	28.0%	28.6%	<b>Upper</b> (2009/10)

NI Denotes National Indicator

\* In 2010 the national indicator definition has been changed from 7 working days to 10 working days

# There are currently 11 children in this cohort. As there have only been 57 children in total in Q1 2010/11 that had their plans ended the current figure is at 20%. This figure is not representative of the full year cohort and so needs to be used with caution for this month. The rate has already dropped to 13.5% for July as no children who have had their plans ended were subject to a plan for more than 2 years.

## Enjoying and Achieving

Quarter one reporting period: April-June 2010

Reporting Frequency	Performance Measure	2010/11 Target	Quarter 1	2009/10 Actual	2008/9 Actual	Statistical Neighbours	England	National Performance Quartile
<b>Pupil Attainment - Primary</b>								
National indicator reported annually in Q3	NI 72 Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	54%	n/a	53%	46.0%	56.4%	51.2%	<b>Upper Middle</b> (2009/10)
National indicator reported annually in Q3	NI 92 Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	30%	n/a	33.7%	34.9%	31.9%	33.6%	<b>Lower Middle</b> (2009/10)
National indicator reported annually in Q3	NI 93 Progression by 2 levels in English between Key Stage 1 and Key Stage 2	92%	n/a	84.0%	85.0%	82.7%	82.7%	<b>Upper Middle</b> (2009/10)
National indicator reported annually in Q3	NI 94 Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	88%	n/a	82%	81.0%	81.5%	81.4%	<b>Upper Middle</b> (2009/10)
National indicator reported annually in Q3	NI 73 Achievement at level 4 or above in both English and Maths at Key Stage 2 (Threshold)	82%	n/a	75.0%	77.0%	75.7%	72.4%	<b>Upper</b> (2009/10)
National indicator reported annually in Q3	NI 76 Achievement at level 4 or above in both English and Maths at KS2 (Floor)	0%	n/a	9%	5.0%	8.5%	9.7%	
National indicator reported annually in Q3	NI 99 Children in care reaching level 4 in English at Key Stage 2	80%	n/a	40%	83.0%	35.0%	47.6%	<b>Upper</b> (2008/9)
National indicator reported annually in Q3	NI 100 Children in care reaching level 4 in Maths at Key Stage 2	80%	n/a	20%	67.0%	29.0%	45.3%	<b>Upper</b> (2008/9)
National indicator reported annually in Q4	NI 104 The Special Educational Needs (SEN)/non-SEN gap – achieving Key Stage 2 English and Maths threshold		n/a	52%	51.8%	50.8%	50.6%	<b>Lower Middle</b> (2008/9)
National indicator reported annually in Q4	NI 102 Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2		n/a	30%	29.5%	27.8%	23.4%	<b>Lower</b> (2008/9)

## Enjoying and Achieving

Quarter one reporting period: April-June 2010
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Reporting Frequency	Performance Measure	2010/11 Target	Quarter 1	2009/10 Actual	2008/9 Actual	Statistical Neighbours	England	National Performance Quartile
<b>Pupil Attainment - Secondary</b>								
National indicator reported annually in Q3	NI 75 Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths (Threshold)	63%	n/a	62.6%	60.0%	56.7%	50.8%	<b>Upper</b> (2009/10)
National indicator reported annually in Q3	NI 84 Achievement of 2 or more A*-C grades in Science GCSEs or equivalent		n/a	59.4%	56.0%	60.4%	54.1%	<b>Upper</b> (2009/10)
National indicator reported annually in Q3	NI 101 Children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths)	35%	n/a	10%	4%		8.0%	
National indicator reported annually in Q4	NI 105 The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A*-C GCSE inc. English and Maths		n/a	55.5%	54.8%	50.0%	46.0%	<b>Lower</b> (2009/10)
National indicator reported annually in Q4	NI 102 Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 4		n/a	31.1%	29.0%	33.2%	27.9%	<b>Lower Middle</b> (2008/9)
National indicator reported annually in Q3	NI 85 Post-16 participation in physical sciences (A Level Chemistry) [point score]		n/a	220	203			
National indicator reported annually in Q3	NI 85 Post-16 participation in physical sciences (A Level Maths) [point score]		n/a	560	432			
National indicator reported annually in Q3	NI 85 Post-16 participation in physical sciences (A Level Physics) [point score]		n/a	209	202			
National indicator reported annually in Q3	NI 90 Take up of 14-19 learning diplomas		n/a		169	168	114	

## Enjoying and Achieving

Quarter one reporting period: April-June 2010
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Reporting Frequency	Performance Measure	2010/11 Target	Quarter 1	2009/10 Actual	2008/9 Actual	Statistical Neighbours	England	National Performance Quartile
<b>Standards and Behaviour</b>								
Local performance measure reported in Q1, Q2, Q3 (termly)	Authorised and unauthorised absences at primary schools	4.67%	5.62%	5.24%	5.31%	n/a	n/a	
Local performance measure reported in Q1, Q2, Q3 (termly)	Authorised and unauthorised absences at secondary schools	6.39%	6.39%	7.17%	7.33%	n/a	n/a	
National performance measure reported in Q1, Q2, Q3 (termly)	NI 87 Secondary school persistent absence rate	5.3%	5.1%	5.0%	5.6%	4.3%	4.9%	Lower Middle (2008/9)
Local performance measure reported in Q1, Q2, Q3 (termly)	Percentage of Children Looked After continuously for at least 12 months of compulsory school age who missed at least 25 days of schooling for any reason	15%	12.7%	10.9%	12.8%	n/a	n/a	
National indicator reported in Q1, Q2, Q3 (termly)	NI 114 Rate of permanent exclusions from school (2007/08)	0.13%	0.02%	0.13%	0.22%	0.12%	0.11%	Lower (2008/9)
National performance measure reported in Q1, Q2, Q3 (termly snapshot)	NI 86 Secondary schools judged as having good or outstanding standards of behaviour		n/a	82	94	80	78	Upper Middle (2008/9)
National indicator reported annually in Q3	NI 89 Reduction of number of schools judged as requiring special measures (as at the end of the summer term)	0	n/a		0			
National indicator reported annually in Q3	NI 89 Improvement in time taken to come out of the special measures category (months)		n/a	16		22	19	Upper (2009/10)
National indicator reported annually in Q4	NI 103 Percentage of Special Educational Needs – statements issued in 26 weeks as a proportional of all	55%	58%	42%	31%	80%	83%	Lower (2008/9)
National indicator reported annually in Q4	NI 103 Percentage of Special Educational Needs – statements issued in 26 weeks excluding exceptions	85%	84%	62%	73%	88%	91%	Lower (2008/9)

NI denotes National Indicator

## Making a Positive Contribution

Quarter one reporting period: April-June 2010

Reporting Frequency	Performance Measure	2010/11 Target	Quarter 1	2009/10 Actual	2008/9 Actual	Statistical Neighbourhoods	England	National Performance Quartile
<b>Youth Offending and Substance Misuse</b>								
National Indicator reported internally on a quarterly basis	NI 111 First time entrants to the Youth Justice System aged 10–17	-2% reduction	43	203.0	305			<b>Upper</b> (2008/9)
National Indicator reported internally on a quarterly basis	NI 19 Rate of proven re-offending by young offenders (2008 frequency rate after 9 months)	1.05	Available November 2010	1.07	1.4	1.0	1.0	<b>Lower</b> (2008/9)
National Indicator reported Annually in Q4	NI 43 Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody	5%	3.3%	5.9%	3.0%	3.9%	6.0%	<b>Upper</b> (2008/9)
National Indicator reported internally on a quarterly basis	NI 45 Young offenders engagement in suitable education, employment or training	90%	78.0%	77.0%	81.0%	71.7%	73.5%	
Local Indicator from April 2010	NI 46 Young offenders access to suitable accommodation	100%	97.0%	98.0%	98.7%	94.8%	95.7%	<b>Upper Middle</b> (2008/9)
National Indicator reported Annually in Q4	NI 115 Substance misuse by young people		n/a	8.8%	13.2%	9.6%	9.7%	<b>Upper Middle</b> (2009/10)

NI denotes National Indicator

## Economic Well-being

Quarter one reporting period: April-June 2010

Reporting Frequency	Performance Measure	2010/11 Target	Quarter 1	2009/10 Actual	2008/9 Actual	Statistical Neighbours	England	National Performance Quartile
<b>Employment Education and Training</b>								
National Indicator reported Annually in Q4	NI 91 Participation of 17 year-olds in education or training		n/a	80%	72.0%	79.2%	77.4%	Lower (2008/9)
LAA and National indicator reported annually in Q4	NI 117 16 to 18 year olds who are not in education, training or employment (NEET)	4%	n/a	4.3%	4.7%	5.7%	6.9%	Upper (2008/9)
Reported internally on monthly basis	NI 148 Care leavers in employment, education or training (2008/09)	70%	62.9%	62.5%	65.0%	58.6%	62.9%	Upper Middle (2008/9)
National indicator reported annually in Q3	NI 79 Achievement of a Level 2 qualification by the age of 19 (2008/09)		n/a	80.2%	79.0%	81.3%	75.6%	Upper (2009/10)
National indicator reported annually in Q3	NI 80 Achievement of a Level 3 qualification by the age of 19 (2008/09)		n/a	56%	55.6%	57.4%	49.1%	Upper (2009/10)
National indicator reported annually in Q3	NI 82 Inequality gap in the achievement of a Level 2 qualification by the age of 19 (2008/09)		n/a	21.0%	23.0%			
National indicator reported annually in Q3	NI 81 Inequality gap in the achievement of a Level 3 qualification by the age of 19 (2008/09)		n/a	28%	31.0%	31.3%	25.0%	Lower Middle (2008/9)
National indicator reported annually by central govt	NI 106 Young people from low income backgrounds progressing to higher education		n/a	Latest data 2008/9	23.0%	25.4%	19.4%	Lower Middle (2008/9)
<b>Accommodation and Child Care</b>								
National Indicator reported Annually in Q4	NI 147 Care leavers in suitable accommodation (2008/09)	90%	n/a	84.4%	89.7%	88.0%	89.4%	Lower Middle (2008/9)
National indicator reported annually by central govt	NI 118 Take up of formal childcare by low-income working families (2007/08)		n/a	Latest data is for 2008	20.4%	19.5%	18.1%	Upper (2008)

## Children and Young People Services Definitions of Performance Indicators 2010/11

### Being Healthy

NI number	Indicator	Definition
<b>Emotional Health</b>		
50	Emotional health of children	Using the 'relationships' section of the Tellus survey. It is based on the percentage of children with good relationships. This is defined as the percentage of children who answered 'true' to having one or more good friends AND answered 'true' to at least two of the statements about being able to talk to their parents, friends or another adult.
51	Effectiveness of child and adolescent mental health (CAMHS) services	A self assessment is used to show how effectively mental health services meet children's mental health needs. Used to identify those PCTs and LAs that are working together to deliver a comprehensive CAMHS service.
58	Emotional and behavioural health of Children in care	A strength and difficulties questionnaire sent to the carers of each child who has been in care for a year or more and aged between 5 and 17. The scores from the questionnaires help identify any mental health issues. The indicator is an average of all the scores for looked after children. Anything below 13 is good, between 14 and 16 is a raised concern and anything over 16 needs to be further investigation.
<b>Fitness and Nutrition</b>		
52	Take up of school lunches – Primary	To assess the increase in healthy eating among children and young people by measuring school lunch take-up, particularly those children entitled to a Free School Meal
52	Take up of school lunches – Secondary	To assess the increase in healthy eating among children and young people by measuring school lunch take-up, particularly those children entitled to a Free School Meal
55	Obesity in primary school age children in Reception Year	The percentage of children in Reception who are obese, as shown by the National Child Measurement Programme.
56	Obesity in primary school age children in Year 6	The percentage of children in Year 6 who are obese, as shown by the National Child Measurement Programme.
Local Indicator	Halting the year on year rise in child obesity by maintaining the average level of obesity of reception and year 6 children at 2006 levels after 3 years.	A combined figure based on the 2 separate obesity indicators for Reception and year 6 pupils.

NI number	Indicator	Definition
57	Children and young people's participation in high quality PE and sport	This indicator focuses on the existing School Sport Survey measure to capture the percentage of 5-16 participating in at least two hours a week of high quality curriculum time PE and sport at school
199	Children and young people's satisfaction with parks and play areas	The percentage of pupils in the Tellus survey data who reported that parks and play areas were very good or fairly good;
<b>Teenage Pregnancy and Sexual Health</b>		
112	Under 18 conception rate	The rate change of under 18 conceptions per 1000 females aged 15-17 from the baseline figure in 1998.  Data on teenage conceptions is available on a calendar year basis and the Office of National Statistics (ONS) publishes this data in February each year, 14 months after the year to which they relate. Therefore the indicator presented in 2010/11 is the data published in February 2011, relating to calendar year 2009.
Local Indicator	Under 18 conception rate per 1,000 15-17 year old girls	Under 18 conception rate per 1,000 15-17 year old girls
Local Indicator	Under 16 conception rate per 1,000 13-15 year old girls	Under 16 conception rate per 1,000 13-15 year old girls
Local Indicator	Terminations of pregnancy in Under 18's	Number of terminations recorded for under 18s
Local Indicator	Terminations of pregnancy in Under 16's	Percentage of conceptions leading to terminations
113	Prevalence of Chlamydia in under 25 year olds	Percentage of the resident population aged 15-24 accepting a test/screen for Chlamydia.

## Staying Safe

NI number	Indicator	Definition
<b>Safeguarding Children and Young People</b>		
Local Indicator	Number of initial contacts made to children's social care	The number of initial contacts made to children's social care in each quarter of the reporting year.
Local Indicator	Number of referrals to children's social care services	The number of referral made to children's social care in each quarter of the reporting year.
68	Referral to children's social care going on to initial assessment	The percentage of children referred to children's social care whose cases go on to initial assessments.
59	Initial assessments for children's social care carried out within 10 working days of referral	The percentage of initial assessments completed in the period between 1 April and 31 March within 10 working days of referral. (in 2010/11 the definition changed from 7 working days to 10 working day)
60	Core assessments for children's social care that were carried out within 35 working days of their commencement	The percentage of core assessment completed in the period between 1 April and 31 March within 35 working days of initial assessment end date.
67	Percentage of child protection cases which were reviewed within required timescales	<p>The percentage of children with a Child Protection Plan at 31 March who at that date had had a Plan continuously for at least the previous 3 months, whose case was reviewed within the required timescales.</p> <p>This indicator uses reviews as a proxy for the measurement of the effectiveness of the interventions provided to children with a child protection plan or on the register. Guidance, <i>Working Together to Safeguard Children</i>, which came into effect from December 1999, requires that the first child protection review is held within three months of the initial child protection conference and thereafter at intervals of no more than six months. A high figure indicates good performance.</p>
65	Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time	The percentage of children who became subject to a Child Protection Plan at any time during the year, who had previously been the subject of a Child Protection Plan, or was on the Child Protection Register of that council, regardless of how long ago it was.
64	Child protection plans lasting 2 years or more	The percentage of children ceasing to be the subject of a Child Protection Plan during the year ending 31 March, who had been the subject of a Child Protection Plan continuously for two years or longer.

NI number	Indicator	Definition
<b>Looked After Children</b>		
Local Indicator	Number of looked after children	Snapshot of children in care as at the end of each reporting quarter.
61	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption	The percentage of looked after children adopted during the year who were placed for adoption within 12 months of the decision that they should be placed for adoption, and who remained in that placement on adoption.
62	Stability of placements of looked after children: number of placements	The percentage of children looked after at 31 March with 3 or more placements during the year.
63	Stability of placements of looked after children: length of placement	The percentage of looked after children aged under 16 at 31 March who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years.
66	Looked after children cases which were received with required timescales	The percentage of children looked after cases which should have been reviewed during the year ending 31 March that were reviewed on time during the year.
71	Children who have run away from home/care	This indicator is a self-assessment of to what extent Bromley children's safeguarding board have a picture of running away patterns in their area; of how much this information informs local service provisions; and of what procedures are in place to respond to the needs of young runaways. The score is between 0 and 15 and good performance is identified by a high score.
<b>Child Safety</b>		
70	Hospital admissions caused by unintentional and deliberate injuries to children and young people	The number of finished in-year emergency admissions of children and young people to hospital as a result of unintentional and deliberate injury per 10,000 population of children and young people.
48	Children killed or seriously injured in road traffic accidents	The percentage change in number of children killed or seriously injured during the calendar year compared to the previous year. Figures are based on a 3 year rolling average, up to the current year.
69	Children who have experienced bullying	The percentage of pupils in the Tellus survey data who responded that they have experienced bullying

## Enjoying and Achieving

NI number	Indicator	Definition
<b>Pupil Attainment - Primary</b>		
72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social and Emotional Development and Communication, Language and Literacy	The number of children achieving 78 points across all 13 Early Years Foundation Stage Profile scales, with at least 6 points or more in each of the Personal, Social and Emotional Development and Communication, Language and Literacy scales, expressed as a percentage of the total number of children assessed against the Early Years Foundation Stage Profile.
92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	The gap between the median Foundation Stage Profile score of all children locally and the mean score of the lowest achieving 20% of children locally, as a percentage of the median score of all children locally.
93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	The number of pupils at the end of KS2 making 2 levels progress in English between KS1 and KS2, as a percentage of the number of pupils at the end of KS2 with valid National Curriculum test results (including absent pupils and pupils unable to access the tests).
94	Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	The number of pupils at the end of KS2 making 2 levels progress in maths between KS1 and KS2, as a percentage of the number of pupils at the end of KS2 with valid National Curriculum test results (including absent pupils and pupils unable to access the tests).
73	Achievement at level 4 or above in both English and Maths at Key Stage 2	The number of pupils achieving level 4+ in both English and maths at KS2 as a percentage of the number of pupils at the end of KS2 with valid National Curriculum test results in both English and maths.
76	Achievement at level 4 or above in both English and Maths at KS2	The number of schools in the local authority where the number of pupils achieving Level 4+ in both English and Maths at KS2 as a percentage of the number of pupils at the end of KS2 with valid National Curriculum test results in both English and Maths is less than 55%.
99	Looked after children reaching level 4 in English at Key Stage 2	The number of looked after children who have been in care for at least one year who were in year 6 (key stage 2) and who achieved at least level 4 in English, as a percentage of the total number of looked after children who were in care for at least one year who were in year 6 (key stage 2).
100	Looked after children reaching level 4 in maths at Key Stage 2	The number of looked after children who have been in care for at least one year who were in year 6 (key stage 2) and who achieved at least level 4 in maths, as a percentage of the total number of looked after children who were in care for at least one year who

NI number	Indicator	Definition
		were in year 6 (key stage 2).
104	The Special Educational Needs (SEN)/non-SEN gap – achieving key stage 2 English and Maths threshold	The percentage point gap between pupils who are identified as having special educational needs who achieve the expected national curriculum level 4 or above in both English and Maths at Key Stage (KS) 2 and their peers (pupils who have not been identified as having special educational needs).
102	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at key stage 2	The percentage point gap between those pupils known to be eligible for free schools meals (FSM) achieving at least Level 4 in English and Maths at Key Stage (KS) 2 and pupils not known to be eligible for FSM achieving the same outcome.
<b>Pupil Attainment - Secondary</b>		
75	Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths	The number of pupils achieving 5 or more A*-C or equivalent including English and maths at KS4 as a percentage of the number of pupils at the end of KS4.
84	Achievement of 2 or more A*-C grades in Science GCSEs or equivalent	The number of pupils in a school at the end of KS4 who have achieved 2 or more science GCSEs graded A*-C as a percentage of the number of pupils in a school at the end of KS4.
101	Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths)	The number of looked after children who were in care for at least one year who were in year 11 and achieved the equivalent of at least 5 A*-C GCSEs, including English and maths (or equivalent) as a percentage of the total number of looked after children who were in care for at least one year who were in year 11.
105	The Special Educational Needs (SEN)/non SEN gap – achieving 5 A*-C GCSE inc. English and Maths	The percentage point gap between pupils who are identified as having special educational needs who achieve 5 A*-C GCSE grades or equivalent including English and Maths at Key Stage (KS) 4 and their peers (pupils who have not been identified as having special educational needs).
102	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at key stage 4	The percentage point gap between pupils known to be eligible for FSM achieving 5A*-C grades at GCSE (and equivalent) including GCSE English and mathematics, at KS4 and pupils ineligible for FSM achieving the same outcome.
85	Post-16 participation in physical sciences (A level Chemistry)	The number of entries for pupils that are aged 16-18 years old in schools or colleges for A level Chemistry.
85	Post-16 participation in physical sciences (A level Maths)	The number of entries for pupils that are aged 16-18 years old in schools or colleges for A level Maths.

NI number	Indicator	Definition
85	Post-16 participation in physical sciences (A level Physics)	The number of entries for pupils that are aged 16-18 years old in schools or colleges for A level Physics.
90	Take up of 14-19 learning diplomas	The number of active Diploma Aggregation Service accounts where the centre of learning is recorded as being within the local authority.
<b>Standards and Behaviour</b>		
Local Indicator	Authorised and unauthorised absences at primary schools	Total absences in primary schools
Local Indicator	Authorised and unauthorised absences at secondary schools	Total absences in secondary schools
87	Secondary school persistent absence rate	<p>The number of persistent absentees as a percentage of the total number of local authority maintained secondary school pupil enrolments.</p> <p>A persistent absentee is a pupil who has accumulated the threshold number of half day sessions of absence over the relevant reporting period. The thresholds are:</p> <p>On an annual basis – 64 or more half day sessions of absence (2 and a half terms ending at the May half term).</p> <p>On a two-term basis – 52 or more half day sessions of absence over the combined autumn and spring terms.</p>
Local Indicator	Percentage of children looked after continuously for at least 12 months, of compulsory school age, who missed at least 25 days schooling for any reason during the previous school year	Looked after children who have been in care for a year or more and absent from school for 25 days or more.
114	Rate of permanent exclusions from school	The number of permanent exclusions from school in the academic year expressed as a percentage of the school population, including maintained primary, secondary and special schools.
86	Secondary schools judged as having good or outstanding standards of behaviour	The indicator is the percentage of secondary schools graded 1 or 2 for behaviour in each local authority.
89	Reduction of number of schools judged as requiring special measures	The total number of schools which are in special measures at end of summer term each year.

NI number	Indicator	Definition
89	Improvement in time taken to come out of the special measures category	The average amount of time spent by schools in special measures is calculated for those schools which have come out of special measures during the previous academic year. For those schools only, take the sum of the time spent in special measures (in months), divided by the number of schools which have come out of special measures during the period.
103	Percentage of Special Educational Needs – statements issues in 26 weeks as a proportion of all	Percentage of final statements of special education need issued within 26 weeks excluding exception cases as a proportion of all such statements issued in the year.
103	Percentage of Special Educational Needs – statements issues in 26 weeks excluding exceptions	<p>Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued in the year.</p> <p>The exceptions are those set out in the Education (Special Educational Needs) (England) (Consolidation) Regulations 2001, Regulations 12(5), 12(7), 12(9) and 17(4).</p>

## Making a Positive Contribution

NI number	Indicator	Definition
<b>Youth Offending and Substance Misuse</b>		
111	First time entrants to the Youth Justice System aged 10 – 17	The number of first time entrants to the youth justice system, where first-time entrants are defined as young people (aged 10-17) who receive their first substantive outcome (relating to a reprimand, a final warning with or without an intervention, or a court disposal for those who go directly to court without a reprimand or final warning).
19	Rate of proven re-offending by young offenders aged 10-17	The average number of re-offences per 100 young people in the cohort
43	Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody	The proportionate use of custody is the percentage of custodial sentences issued to young people (aged 10-17) out of all convictions received by young people in court (total of first-tier disposal, community sentence, and custodial sentence).
45	Young offenders' engagement in suitable education, training and employment	The proportion of young offenders aged 10-17 who are actively engaged in education, training and employment (at least 25 hours, or 16 hours for those above statutory school age).
46	Young offenders access to suitable accommodation	This indicator measures the proportion of known young offenders who have access to suitable accommodation.
115	Substance misuse by young people	The percentage of young people reporting either frequent misuse of drugs/volatile substances or alcohol, or both in the Tellus survey.

## Economic Well-Being

NI number	Indicator	Definition
<b>Employment, Education and Training</b>		
91	Participation of 17 year-olds in education or training	The percentages of young people aged 17 at the start of the academic year who participate in education or Work Based Learning in a Local Authority. Participation is measured as a snapshot at the end of the calendar year from a variety of data sources.
117	16 to 18 year olds who are not in education, employment or training (NEET)	The percentage of 16 to 18 year olds who are not in education, employment or training (NEET). This indicator uses an annual result which is based on 3 one month snapshots at the end of November, December and January each year.
148	Care leavers in education, employment or training	The percentage of former care leavers aged 19 who were looked after on 1 April in their 17 <sup>th</sup> year, who were in education, employment or training.
79	Achievement of a level 2 qualification by the age of 19	This indicator reports the percentages of young people attaining Level 2 by age 19 in a Local Authority area.
80	Achievement of a level 3 qualification by the age of 19	This indicator reports the percentages of young people attaining Level 3 by age 19 in a Local Authority Area.
82	Inequality gap in the achievement of a level 2 qualification by the age of 19	This indicator reports the percentages of young people who were in receipt of free school meals at academic age 15 who attain level 2 qualifications by the age of 19.
81	Inequality gap in the achievement of a level 3 qualification by the age of 19	This indicator reports the gap in attainment of level 3 at age 19 in each Local Authority between those young people who were in receipt of free school meals at academic age 15 and those who were not.
106	Young people from low income backgrounds progressing to higher education	The indicator takes the form of the gap between the proportions of 15 year olds eligible for free school meals (FSM) and those no eligible for FSM progressing to higher education at the age of 18 or 19.
<b>Accommodation and Child Care</b>		
147	Care leaver in suitable accommodation	The percentage of former care leavers aged 19 who were looked after under any legal status (other than short term breaks) on the 1 <sup>st</sup> April in their 17 <sup>th</sup> year, who were in suitable accommodation.
118	Take up of formal childcare by low-income working families	The number of working families benefiting from the childcare element of Working Tax Credit as a percentage of the number of working families receiving more than the family element of Child Tax Credit.